

## Ethics & Professionalism

Subtopic	Learning Outcome/Key Elements	Guiding/Essential Questions ("What questions can I ask to ensure I arrive at the intended learning outcome?")
<b>Ethics &amp; obligations of a professional planner</b>	<ul style="list-style-type: none"> <li>• An understanding of the responsibilities and obligations of a Planner</li> <li>• An understanding of the CIP Statement of Values &amp; Code of Practice</li> <li>• Continuous Professional Learning as an obligation of a professional planner</li> </ul>	<ul style="list-style-type: none"> <li>• What are the responsibilities and ethical/professional obligations of a Registered Professional Planner?</li> <li>• What is the public interest?</li> <li>• What are the core values that guide Professional Planning Practice in Canada?</li> <li>• What common ethical 'pitfalls' and/or 'grey' areas exist and how can Professional Planners navigate them?</li> </ul>
<b>Speaking to colleagues, collaboration on ethics and mentoring</b>	<ul style="list-style-type: none"> <li>• Fundamentals of mentorship</li> <li>• The PSB and mentorship</li> <li>• The "mentorship toolkit"</li> </ul>	<ul style="list-style-type: none"> <li>• How can/do planners work together to develop and enhance their knowledge of ethics/professionalism?</li> <li>• How can we help new planners develop and internalize their understanding of ethical and professional behaviour?</li> <li>• What is the role of a mentor in imparting their ethical wisdom to the next generation of planners?</li> <li>• Where can planners find assistance with ethical issues?</li> </ul>
<b>Standards of practice &amp; the discipline process</b>	<ul style="list-style-type: none"> <li>• An understanding of the OPPI Standards of Practice</li> <li>• An understanding of how and when disciplinary proceedings are undertaken</li> </ul>	<ul style="list-style-type: none"> <li>• How do Standards of Practice assist professional planners in carrying out their daily work?</li> <li>• What kind of activities have resulted in disciplinary action (selected, anonymous examples)?</li> <li>• What does a disciplinary action look like? What is the process and typical outcome?</li> </ul>
<b>Professional regulation and difference of codes across Canada</b>	<ul style="list-style-type: none"> <li>• An understanding of the key outcomes of enhanced professional regulation</li> <li>• An understanding of the regional variations of professional regulation codes and the related pros/cons</li> <li>• An understanding of the content and status of updated professional regulation legislation for OPPI</li> </ul>	<ul style="list-style-type: none"> <li>• How does professional regulation enhance accountability and public confidence?</li> <li>• What does professional regulation mean for members?</li> <li>• What is the status of OPPI's professional regulation legislation?</li> </ul>