



Laurentian University, Sudbury, ON – October 11 & 12, 2018

# SYMPOSIUM

COMMUNITY READINESS

## Assessment Rubric

All proposals submitted will be peer reviewed and assessed against this rubric.

Categories	Level 1	Level 2	Level 3	Level 4	Total
Consistency with information and format requirements <b>10%</b>	The applicant's proposal has limited consistency with information and format requirements <b>(2.5/10)</b>	The applicant's proposal has some consistency with information and format requirements <b>(5/10)</b>	The applicant's proposal has considerable consistency with information and format requirements <b>(7.5/10)</b>	The applicant's proposal has a high degree of consistency with information and format requirements <b>(10/10)</b>	/10
Ability to provide a meaningful Continuous Professional Learning Opportunity, addressing selected themes and/or essential questions <b>60%</b>	The applicant has demonstrated little or no commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, and focuses on too many or too few of the themes and/or learning outcomes <b>(15/60)</b>	The applicant has demonstrated some commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, and focuses on too many or too few of the themes and/or learning outcomes <b>(30/60)</b>	The applicant has demonstrated a considerable commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, in line with one or more of the themes and/or learning outcomes <b>(45/60)</b>	The applicant has demonstrated a thorough commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, in line with one or more of the themes and/or learning outcomes <b>(60/60)</b>	/60
The proposed speaker(s) demonstrated an ability to engage and challenge participants through their proposed methods of delivery <b>30%</b>	Proposed methods of delivery and use of technology demonstrate little or no potential to engage and challenge participants <b>(7.5/30)</b>	Proposed methods of delivery and use of technology demonstrate some potential to engage and challenge participants <b>(15/30)</b>	Proposed methods of delivery and use of technology demonstrate considerable potential to engage and challenge participants <b>(22.5/30)</b>	Proposed methods of delivery and use of technology demonstrate a high degree of potential to engage and challenge participants <b>(30/30)</b>	/30