



**Proposal Scoring Rubric**

<b>Categories</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Total</b>
Consistency with information and format requirements  <b>10%</b>	The applicant's proposal has limited consistency with information and format requirements	The applicant's proposal has some consistency with information and format requirements	The applicant's proposal has considerable consistency with information and format requirements	The applicant's proposal has a high degree of consistency with information and format requirements	/10
Ability to provide a meaningful Continuous Professional Learning Opportunity, addressing selected themes and/or learning outcomes  <b>50%</b>	The applicant has demonstrated little or no commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, and focuses on too many or too few of the themes and/or learning outcomes	The applicant has demonstrated some commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, and focuses on too many or too few of the themes and/or learning outcomes	The applicant has demonstrated a considerable commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, in line with one or more of the themes and/or learning outcomes	The applicant has demonstrated a thorough commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, in line with one or more of the themes and/or learning outcomes	/50
Ability to engage and challenge participants  <b>20%</b>	The applicant's proposal indicates little or no potential for engaging and challenging session participants	The applicant's proposal indicates some potential for engaging and challenging session participants	The applicant's proposal indicates a considerable potential for engaging and challenging session participants	The applicant's proposal indicates a high degree of potential for engaging and challenging session participants	/20
Proposed methods of delivery and the use of technology to convey the session's main points  <b>20%</b>	The applicant has proposed methods of delivery and/or technology that would convey the session's main points with limited effect	The applicant has proposed methods of delivery and/or technology that would convey the session's main points with some effect	The applicant has proposed methods of delivery and/or technology that would convey the session's main points with considerable effect	The applicant has proposed methods of delivery and/or technology that convey the session's main points with a high degree of effectiveness	/20