



Ontario Professional Planners Institute

Essential Questions and Suggested Sessions for the 2019 OPPI Conference

Essential questions exist to provoke further questioning by the learner and promote the concept of individuals becoming **lifelong learners**. A question may be essential if it:

- Causes genuine and relevant inquiry into big ideas and core content;
- Provokes deep thought, lively discussion, sustained inquiry and new understanding
- requires students to consider alternatives, weigh evidence, support their ideas, and justify their answers;
- stimulates vital, on-going rethinking of big ideas, assumptions, and prior lessons;
- sparks meaningful connections with prior learning and personal experiences; or
- Naturally recurs, creating opportunities for transfer to other situations and subjects.

Please see below for a list of essential questions we'd love to explore with your help!

Climate Change	Uneven Growth	Technology
<ol style="list-style-type: none"> 1. What impacts of climate change influence policy? 2. How can good climate change policies align with, balance or improve other policies or planning priorities? 3. What does good climate change policy look like? 4. In what ways do climate change research, climate change policy and climate change implementation influence one another? 5. How can we best connect research and practice? 	<ol style="list-style-type: none"> 1. What are the defining characteristics of growth, and what factors make growth "uneven?" 2. In what ways does the planning system encourage OR prevent equitable growth? 3. In what ways does growth differ in urban, suburban and rural or northern communities? 4. Should planners value quality of growth over quantity of growth? 5. How can you plan effectively for a community in decline? 	<ol style="list-style-type: none"> 1. In what ways does the use of technology impact the planning profession? 2. How does technology transform our communities and what are the implications for planning and planners? 3. How do we determine what is an ethical or unethical use of technology in our professional practice? 4. Is technology always the answer? What are the challenges of planning and public engagement in the digital age?

<p>6. What methods can professional planners employ to improve the “buy-in” of politicians and the general public on the reality, dangers and negative impacts of climate change?</p> <p>7. How are Indigenous communities sharing their values or knowledge to inform our collective response to climate change?</p>	<p>6. In what ways are Indigenous communities shaping and benefitting from growth?</p>	<p>5. Does digital transformation impact how planners practice, or how education is implemented?</p> <p>6. How are Indigenous communities using technology to protect or share Indigenous knowledge and culture relating to the land?</p>
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