Assessment Rubric

All proposals submitted will be peer reviewed and assessed against this rubric.

Categories	Level 1	Level 2	Level 3	Level 4	Total
Consistency with information and format requirements **10%**	The applicant's proposal has limited consistency with information and format requirements **(2.5/10)**	The applicant's proposal has some consistency with information and format requirements **(5/10)**	The applicant's proposal has considerable consistency with information and format requirements **(7.5/10)**	The applicant's proposal has a high degree of consistency with information and format requirements **(10/10)**	/10
Ability to provide a meaningful Continuous Professional Learning Opportunity, addressing selected themes and/or essential questions **60%**	The applicant has demonstrated little or no commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, and focuses on too many or too few of the themes and/or learning outcomes **(15/60)**	The applicant has demonstrated some commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, and focuses on too many or too few of the themes and/or learning outcomes **(30/60)**	The applicant has demonstrated a considerable commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, in line with one or more of the themes and/or learning outcomes **(45/60)**	The applicant has demonstrated a thorough commitment to provide a meaningful CPL opportunity to the expected standard set out by OPPI, in line with one or more of the themes and/or learning outcomes **(60/60)**	/60
The proposed speaker(s) demonstrated an ability to engage and challenge participants through their proposed methods of delivery **30%**	Proposed methods of delivery and use of technology demonstrate little or no potential to engage and challenge participants **(7.5/30)**	Proposed methods of delivery and use of technology demonstrate some potential to engage and challenge participants **(15/30)**	Proposed methods of delivery and use of technology demonstrate considerable potential to engage and challenge participants **(22.5/30)**	Proposed methods of delivery and use of technology demonstrate a high degree of potential to engage and challenge participants **(30/30)**	/30